

## Leadership Styles<sup>1</sup>

Type	Characteristics	Useful when:	Not effective when:
Authoritative <i>"Come with me"</i>	<ul style="list-style-type: none"> <li>• Vision-driven</li> <li>• Sets clear expectations</li> <li>• Provides space for innovation</li> </ul>	<ul style="list-style-type: none"> <li>• Selling staff on a new direction</li> <li>• Bringing more cohesion to an organization</li> </ul>	<ul style="list-style-type: none"> <li>• Working with experts</li> </ul>
Affiliative <i>"People come first"</i>	<ul style="list-style-type: none"> <li>• "People person"</li> <li>• "Feel good" tactics</li> </ul>	<ul style="list-style-type: none"> <li>• Building team harmony</li> <li>• Increasing morale</li> <li>• Repairing broken trust</li> </ul>	<ul style="list-style-type: none"> <li>• Used on its own</li> </ul>
Democratic <i>"What do you think?"</i>	<ul style="list-style-type: none"> <li>• Takes time to get input</li> <li>• Includes staff in making decisions that affect them</li> </ul>	<ul style="list-style-type: none"> <li>• The leader is uncertain about the best direction</li> <li>• Seeking fresh ideas</li> </ul>	<ul style="list-style-type: none"> <li>• Employees aren't well-positioned to offer advice</li> <li>• In times of crisis</li> <li>• You do not plan to use any input</li> </ul>
Coaching <i>"Try this"</i>	<ul style="list-style-type: none"> <li>• Focus on personal skill development</li> <li>• Offers learning opportunities and tolerates short-term failure</li> <li>• Provides a great deal of feedback</li> </ul>	<ul style="list-style-type: none"> <li>• Employees are "game"</li> </ul>	<ul style="list-style-type: none"> <li>• It's foisted on employees</li> <li>• The leader does not have the expertise to provide motivational feedback</li> <li>• The stakes are high</li> <li>• Time is of the essence</li> </ul>
Coercive <i>"Do what I tell you"</i>	<ul style="list-style-type: none"> <li>• Makes demands</li> <li>• Requires absolute compliance</li> </ul>	<ul style="list-style-type: none"> <li>• In crisis</li> <li>• Dealing with problem employees</li> </ul>	<ul style="list-style-type: none"> <li>• In most situations</li> </ul>
Pacesetter <i>"Do as I do, NOW"</i>	<ul style="list-style-type: none"> <li>• Maintains high standards for self and others</li> <li>• Confronts poor performers and demands better</li> <li>• Micromanages</li> </ul>	<ul style="list-style-type: none"> <li>• Dealing with a team of high performers</li> </ul>	<ul style="list-style-type: none"> <li>• On its own. Ever.</li> </ul>

<sup>1</sup> Adapted from: Goleman, Dan. "Leadership That Gets Results. *Harvard Business Review*, March-April 2000, 78 -90.