



SCHOOL OF
PUBLIC HEALTH

School Progress & CEPH (Council on Education in Public Health) Updates

June 16th, 2016

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Topics

- **Formation of the School**
- **16 Academic Programs**
- **Examples of Accreditation Data**
- **Other School updates**
- **Q & A**



Rationale for a Portland School of Public Health

- OHSU & PSU Presidents' Initiative
- Leverage 23-year history of the Oregon MPH
- Strong successful CEPH accreditation (2014 – 2021)
- National profile: 58 schools + 5 applicants. SPH is the current bar for a comprehensive public health academic entity.
- ***Our collaborative school profile matches strong SPHs nationally***

Wide Range of Programs

5 Bachelor Programs (BA/BS)

Health Studies (public health):

- Aging Services
- Community Health Education
- Health Science
- School Health

Applied Health & Fitness

2 Graduate Certificates

- Public Health (*online*)
- Biostatistics

8 Masters Programs

- Biostatistics MS & MPH
- Environmental Systems & Human Health MPH
- Epidemiology MPH
- Health Mgmt & Policy MPH
- Health Promotion MPH
- Primary Health Care & Health Disparities MPH (*online*)
- Health Studies: Physical Activity & Exercise MA/MS

Wide Range of Programs








4 Concurrent (Dual) Master's

- Preventative Medicine
MD/MPH
- Social Work/Health Policy &
Mgmt MSW/MPH
- Social Work/Health Promotion
MSW/MPH
- Urban & Regional Planning
MURP/MPH

3 Doctoral Programs (PhD)

- Community Health
- Epidemiology
- Health Systems & Policy

CEPH Requirements for Accreditation of a Collaborative (Joint) SPH

1. One university is the lead organization (OHSU) 
2. Minimum of 5 MPH tracks 
3. Minimum of 3 PhD programs 
4. Graduates of all MPH, & one PhD program 
5. Sufficient faculty for each track
 - 5.0 FTE in non-PhD tracks; 5 faculty in PhD areas 
 - Minimum also at the lead university
6. Meet extensive documentation & program standards 
7. Meet accreditation within 2 years of CEPH application (our CEPH site visit timed early) 

Accreditation site visit: September 28-30, 2016

SELECTED EXAMPLES OF ACCREDITATION DATA

2.3 Core Knowledge

Objective 3: Achieve competency in the essential public health core knowledge & program-specific knowledge, abilities, & cross-cutting skills

20	Among students & alumni who take the CPH exam, the average pass rate exceeds the national average	≥national average	100% (2/2) NBPHE Av. 85%	87% (13/15) NBPHE Av. 80%	88% (7/8) NBPHE Av. 68%
21	Mean MPH alumni rating on "prepared to apply core knowledge & skill competencies in current job"	≥3.2 on 4-point scale	collected biennially	Knowledge: 3.4 Methods: 3.1 Systems: 3.0 Communicate: 3.3 Ethics: 3.7 Cultural: 3.3	

2.4 Field Experience

Objective 7: Foster student development of competencies in practice environments

Indicators		Target	FY '14	FY '15	FY '16
34	MPH students reported, "Overall, satisfied with my field experience"	≥90%	95%	100%	96%
35	Mean MPH student self-assessment of competencies demonstrated in the field experience	≥ 3.2	3.7	3.7	3.4
36	Mean preceptor assessment of the MPH student's demonstration of competencies in the field experience	≥3.2	3.9	3.6	3.7
37	% preceptors would recommend to colleagues they sponsor an MPH student in a field experience	≥90%	100%	90%	96%

3.1 Research

Objective 4: Compete successfully for extramural funding to support faculty & graduate students

Indicators		Target	FY 2014	FY 2015	FY 2016
23	Total awards from grants & contracts (\$ in thousands)	≥+5%	\$11,752	\$12,315 + 5%	---
25	% faculty reporting graduate student participation on funded projects	≥20%	24%	32%	---

Objective 5: Increase dissemination of research & scholarship to advance population health

26	Number of peer-reviewed publications annually	≥ 230	302	212	---
28	% faculty reporting sponsored research/ scholarship that engaged the community or population groups	30%	27%	32%	---

3.2/3.3 Service & Workforce

Objective 6: Advance the evidence base for the practice of public health through community engagement to reduce health disparities

Indicators		Target	FY '14	FY '15	FY '16
29	Number of public health practitioners participating in SPH-sponsored professional development workshops, & events annually	2,000	3,545	4,122	...
31	% faculty serving on advisory panels, boards of directors, or task forces related to community organizations, NGOs, or health departments	40%	45%	31%	...
33	% faculty applying public health scholarship, knowledge, & skills in practice settings	30%	85%	49%	...

Other Updates & Questions

1. Founding Dean search: 4 exceptional candidates considered: decision-making in process. We expect the leader to be in place before the end of the calendar year.
2. Processes for moving faculty, units, & programs have been ratified at all levels at both PSU & OHSU. Fall 2016 starts administrative unity for employees of our universities.
3. In process: employer interviews to provide a deeper dive into evaluation of our MPH graduates.
4. Limited pilot: open online courses to on-campus students.

Your Questions



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A few resources & more information

1. SPH Web site. <http://ohsu-psu-sph.org>
2. Council on Accreditation for Public Health.
<http://ceph.org/>
3. Association of Schools & Programs in Public Health. <http://www.aspph.org/>
4. Accreditation Criteria.
<http://ceph.org/assets/SPH-Criteria-2011.pdf>