# Developing Your Leadership Skills

CLHO Mentorship Program February 26<sup>th</sup>, 2015





The best rulers are scarcely known by their subjects; The next best are loved and praised; The next are feared; The next despised: they have no faith in their people and their people become unfaithful to them.

When the best rulers achieve their goals their subjects claim "We did it ourselves!"

Tao Te Cheng



#### **Our Presenters**



**Luann D'Ambrosio**Associate Director
Northwest Center for Public Health Practice

Marni Kuyl
Director
Washington County Department of Health and Human Services





Barbe West
Executive Director
Free Clinic of Southwest Washington

## Northwest Center for Public Health Practice

UNIVERSITY of WASHINGTON

## Aspiring Leadership Development

Oregon Coalition of Local Health Officials

Luann D'Ambrosio, MEd, Associate Director Clinical Faculty, Department of Health Services, UW



#### **Text Chat**

• Type in one of your favorite leaders that you draw inspiration from. It could be from history, family or someone you work with, or a contemporary figure.

## My Inspirational Leader: Pete Carroll



## **Leadership As Focused Action**

"We are what we repeatedly do. Excellence then is not an act, but a habit"

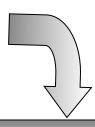
Aristotle

"Knowing is not enough; we must apply. Willing is not enough; we must do"

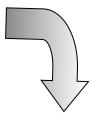
Goethe

### A lot is required of effective leadership!

Leaders need to understand themselves, their needs, beliefs, biases, & perspectives



Leaders need to know their organizations, the culture, and how targeted others operate (their needs, beliefs, biases, perspectives)



Leaders need to be able to sublimate their needs, beliefs, biases, & perspectives to meet those of others & move their agenda forward...all while remaining authentic and comfortable in their own skin

## **Characteristics of Leadership**

The Manager administers

The Leader innovates

The Manager maintains
The Leader develops

The Manager asks how and when The Leader asks what and why

The Manager has his or her eye on the bottom line The Leader has his or her eye on the horizon

The Manager does things right The Leader does the right thing

## So What is the Magic Elixir?

Developing leadership competencies

Seeking out mentors and role models

Commitment to lifelong learning

 Developing relationships with those who are different from us

## 360 Leadership Assessment

To achieve greatness, start where you are, use what you have, do what you can

Arthur Ashe

## Why 360 assessments?



## **360 Tool Typically:**

- Creates a better understanding of strengths and challenges
- Develops stronger leadership ability
- Enables you to see how you are viewed by those with whom you work
- Focuses on areas for improvement
- Creates an action plan for personal development

## **Giving and Receiving Feedback**







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## Key points about feedback

• It's a gift

 Self-perceptions are not as accurate as we might think

Look for your strengths

Honor the confidentiality

### **Building Capacity Through Mentoring**

#### **Emerging trend in public health**

- Not many respondents have had a mentoring experience (41% have not)
- Those who have say that it is very valuable or valuable (82%)
- It's more valuable when they are able to choose their own mentor as opposed to employer choosing for them (61% valuable/very val vs. 35%)
- They don't perceive their organizations as valuing mentoring. (48% little or no value)

#### **Mentor Match**

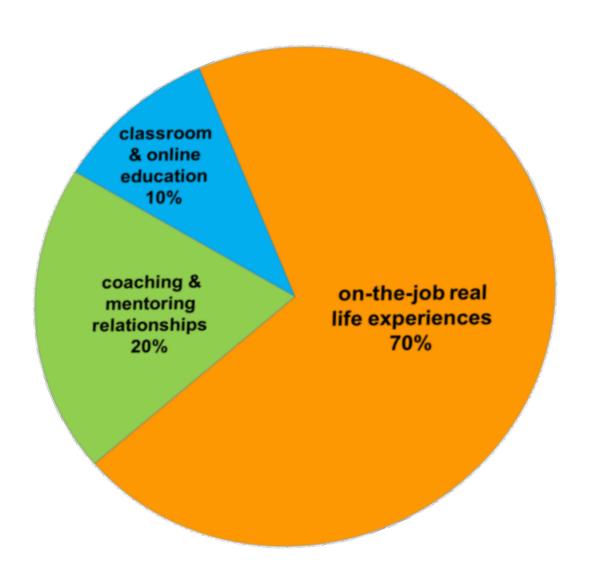


## **Lifelong Learning**

"Learning for the individual, or the organization, must be greater than the rate of change."

Reg Revans

#### How do leaders learn?



## **Challenge of Understanding Each Other**

The biggest problem with communication is **thinking**that it has taken place.
Most people hear only about 20%
of what is said.

Why?

Some are not engaged
Some are already preparing a response

## **NWPHLI Program Overview**

- Nine Month Program
  - Three on-site sessions
  - Distance-learning assignments
- Problem based learning curriculum
- Guided by practice based faculty
- Combines lecture-style and group
- activity sessions
- Based on key adult learning principles





#### **Program Components**

**Problem Based Learning Model** 

Leadership Development Plan

Leadership Project

**Working Groups** 

360 Evaluation

Relevant to Workplace

Case studies

**Individualized Coaching** 

Approved by Supervisor

**Active inquiry** 

Short and Long Term Goal Development

Uses leadership principles being learned

Self-directed learners & team players

Group and Individual Feedback

Real World

Real-world challenges

Plan Presentation

**Project presentation** 

## Increased Leadership Roles & Applied Learning

- Taken substantive leadership role in their 72.5% organization or community
- Applied knowledge or skills gaining to other 87.5 % projects in workplace or community
- Applied what they learned to daily job
   77.5 %

## **Relationships Are Key**



## **Individual Coaching**



## **Coaching Triangle**

Goal Achievement

A trusting relationship

Interpersonal support

Competency Development

## A leader inspires and brings people together to achieve sustainable results

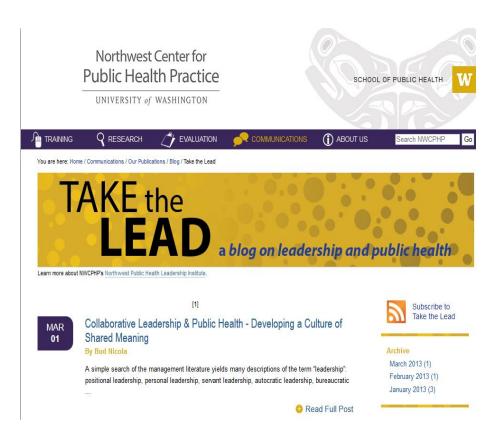
Inspire

Bring people together

Set a vision

## Leadership

## Useful Resources: Leadership Blog



- Broaden the conversation on public health leadership
- Encourage public health leaders to add to the conversation
- Raise awareness about public health leadership
- Already active with others sharing through social media
- http://www.nwcphp.org/ communications/publications/ blogs/take-the-lead

#### **Must Reads**

- Be a Better Leader, Have a Richer Life
  - -Harvard Business Review www.hbr.org

- Leadership That Gets Results
  - -Harvard Business Review March April, 2000

## **Upcoming Trainings**

Register early to receive early bird rates
Visit nwcphp.org to learn more



Northwest Public Health Leadership Institute

April 2015 – December 2015



Summer Institute for Public Health Practice

August 3-6, 2015



Public Health Management Certificate

August 2015 - July 2016

"The most influential leaders know themselves and their situation. They use this knowledge wisely and collaboratively to introduce change."

Henry Mintzberg

## **Leadership Perspectives**

## Local leaders will share their leadership experience and lessons learned

Marni Kuyl
Director
Washington County Department of Health and Human Services





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Executive Director
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## **Question and Answer**



## Thank You!

